What we are looking for

- -- A general design/organization
- -- Some concept of generality and completeness
- -- A completely abstract view of machines a definition a completely (?) general framework
- -- An introduction to a common, standard ISA
- -- An introduction to the LC3

Getting in tune with the current scene, listen to

Dave Patterson:

Computer Architecture is Back: Parallel Computing Landscape

http://www.youtube.com/watch?v=On-k-E5HpcQ



and what else?

convenience/

ADD

SUB

MULTIPY DIVIDE

NB--It's not obvious what capabilities we need. Can we find a model that could tell us that?

> Memory can be thought of as an array, the address is the array index:

Memory[address] <== in out <== **Memory[** address]







 \mathbf{E}_{B}

BVS

Two devices cannot both set the signal value on a wire at the same time. E.g., **A** says it's "0" and **B** says it's "1".



BUS is shared between devices. The controller "enables" exactly one of the tri-states at a time; e.g.,

 $E_{A} \leftarrow 1'' \\ E_{B} \leftarrow 0''$

A is connected to BUS B is disconnected from BUS CMOS











G = 1























A Tri-state, inverting buffer

- E = 1 : Passes 1 or 0 cleanly (inverted)
- E = 0 : Passes neither, no conduction, high impedance



in == 1 then out == 0



LC3, a von Neumann architecture





PHASE: Fetch instruction

-- 1st step, state 18

PC <== PC+1 MAR <== PC

(Happens in parallel, finalized when clock pulse arrives.)





Continue to next state when $R \leftarrow 1$



This completes the **Fetch-instruction** phase.

Overall effects:

- **IR** <== 16'b 1011 0011 0101 0000 (an instruction, content of memory word) (**IR** <== 16'h B350; or **IR** <== Mem[16'h 1234])
- **PC** <== 16'b 0001 0010 0011 0100 (a 16-bit memory address) (**PC** <== 16'h 1235)



Fetch-instruction, 3rd step

Instruction is remembered, ie., "registered" in **IR**

Control signals for state-35:

GateMDR <== 1'b1 LD_IR <== 1'b1

Decode phase, what instruction is this?







Evaluate Address phase

Calculated in **addrArith** unit. Sources for calculation are:

--- any of 8 registers in **RegFile** --- **PC**

--- IR

Destination of calculated address is,

--- (1) **MAR**, to transfer data between memory and register: LDR, STR

or

--- (2) **PC**, to jump to next instruction: JMP, BR, INT, TRAP



Fetch Operands Phase



Fetching Operands could mean,

(1.) move data from memory to a register (e.g., LD)

or

(2.) make data available to **ALU** (e.g., ADD) possible from some of the **IR**'s bits, but usually from a **register**.

LC3's "load from memory" instructions (LD, LDR, LDI) do nothing after copying from the **MDR** to a **register**; ie., they have no further execution phases.





Execution could mean,

 (1.) Performing an ALU
operation and making result available on BUS
(e.g., ADD, SUB, NOT)

or

(2.) Load the **PC** with an address calculated in Evaluate Address phase, or from another source (e.g., interrupt vector).

Instructions that do (2.) are **JMP**, **BR**, **TRAP**, as well as system generated action from hardware, **interrupts** and **exceptions**.





Harvard Architecture

Two memories, one for instructions, one for data. Layed out as a "pipeline" ==> more parallelism.

Processor





What Is A State (of mind)?

Version-1:

- --- I know I am doing addition
- --- I know I am adding the 5th column
- --- I know I have seen the number 5 in the top row
- --- I know I have seen the number 2 in the bottom row

Version-2:

- --- Physical state is momentary value of all measurables
- --- State change is affected by interactions w/ environment
- --- Instantaneous environmental impact is current symbol
- --- Rule-based state change
- --- Instantaneous effect on environment is output symbol

Universal TM

A Turing Machine that Simulates other Turing Machines

Every computation can be modeled as some Turing Machine.

Doing computation X means building and running TM-x.

Big idea: don't build new hardware,

Build one simulator

For every other (new/special) machine, describe and simulate.

Build one simulator, and many descriptions.

--- describing == programming --- simulating == executing

Language for describing TMs?

- --- The rule table describes a TM. Simple!
- --- Or, devise a programming language. More productive.
- --- Is the language Turing complete (can describe any TM)?





Eham: Computation is everywhere. Drah: Where? E: Everywhere! D: A car crash? E: Yes. D: A doll house? E: Yes. D: Me? E: Yes. D: What is the same about them? E: They all change. D: So, computation is change? E: Yes. D: Everything changes, so computation is everywhere?

- E: Yes.
- D: What is computation?
- E: Change.

D: So, everything changes, and because everything changes, everything is computation, and computation is change.

- E: Yes!
- D: Oh.
- E: You see, it is really quite simple.
- D: How simple?
- E: There is a model.
- D: A model?
- E: Yes.
- D: How is there a model?
- E: Things are one way, then they are another.
- D: And that means there is a model?
- E: Exactly.
- D: How do I know there is a model?
- E: That is an existence proof.
- D: What is?
- E: I just said there is a model, didn't I?





D: And a model means things are one way, then another.

E: Now you've got it.

- D: Isn't that the same as change?
- E: Quite right.

D: So, a model is change and change is computation and change is computation because there is a model?

E: See, now you're getting the hang of it. D: Oh.

- D: So, what is a computer?
- E: Something that does computation.
- D: Doing computation?
- E: That's it, computing.
- D: So, computers compute?
- E: Obviously.
- D: And computing is change?
- E: What else could it be?
- D: Everything changes, so everything is a computer?
- E: Yes, absolutely.



E: Without a doubt. When you change, which you do constantly, you are computation.

D: Then, I'm not me before, nor me after, but I'm me as I change?

E: Computation is everything and everywhere, all things are changing, you are changing, you are computation.

- D: What if I don't change?
- E: Everything changes.
- D: So, there is nothing that doesn't change?
- E: That's right, nothing doesn't change.
- D: So nothing isn't computation. Does nothing exist?
- E: Of course nothing exists. There is zero, zero exists.





D: So 0 is not computation?

E: That's right, because 0 is nothing. If it were something, then it would be computation, because all things change. D: So, does 1 exist.

- E: As surely as anything exists, as certainly as zero exists.
- D: But they don't change, 0 and 1, I mean?

E: Of course not.

- D: Then something exists which is not computation?
- E: Absolutely.

D: But, if computation is everywhere, where are 0 and 1?

- E: Right there.
- D: Where? On the ceiling?

E: Of course. See that thing there? There is only 1 of them there.

- D: So that's the existence of 1?
- E: What could be clearer?