Empirical Methods in Natural Language Processing Lexical Semantics: Word senses, relations, and classes

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A Concrete Goal

- We would like to build
 - a machine that answers questions in natural language.
 - may have access to knowledge bases
 - may have access to vast quantities of English text
- Basically, a smarter Google
- This is typically called **Question Answering**

Semantics

- To build our QA system we will need to deal with issues in semantics, i.e., meaning.
- Lexical semantics: the meanings of individual words (next few lectures)
- Sentential semantics: how word meanings combine (after that)
- Consider some examples to highlight problems in lexical semantics

Example Question

• Question

When was Barack Obama born?

• Text available to the machine

Barack Obama was born on August 4, 1961

- This is easy.
 - just phrase a Google query properly:"Barack Obama was born on *"
 - syntactic rules that convert questions into statements are straight-forward

Example Question (2)

• Question

What plants are native to Scotland?

• Text available to the machine

A new chemical plant was opened in Scotland.

- What is hard?
 - words may have different meanings (senses)
 - we need to be able to disambiguate between them

Example Question (3)

• Question

Where did David Cameron go on vacation?

• Text available to the machine

David Cameron spent his holiday in Cornwall

- What is hard?
 - words may have the same meaning (synonyms)
 - we need to be able to match them

Example Question (4)

• Question

Which animals love to swim?

• Text available to the machine

Polar bears love to swim in the freezing waters of the Arctic.

- What is hard?
 - words can refer to a subset (hyponym) or superset (hypernym) of the concept referred to by another word
 - we need to have database of such **A** is-a **B** relationships, called an ontology

Example Question (5)

• Question

What is a good way to remove wine stains?

• Text available to the machine

Salt is a great way to eliminate wine stains

- What is hard?
 - words may be related in other ways, including **similarity** and **gradation**
 - we need to be able to recognize these to give appropriate responses

Example Question (6)

• Question

Did Poland reduce its carbon emissions since 1989?

• Text available to the machine

Due to the collapse of the industrial sector after the end of communism in 1989, all countries in Central Europe saw a fall in carbon emissions.

Poland is a country in Central Europe.

- What is hard?
 - we need to do inference
 - a problem for sentential, not lexical, semantics

WordNet

- Some of these problems can be solved with a good ontology, e.g., WordNet
- WordNet (English) is a hand-built resource containing 117,000 synsets: sets of synonymous words (See http://wordnet.princeton.edu/)
- Synsets are connected by relations such as
 - hyponym/hypernym (IS-A: chair-furniture)
 - meronym (PART-WHOLE: leg-chair)
 - antonym (OPPOSITES: good-bad)
- globalwordnet.org now lists wordnets in over 50 languages (but variable size/quality/licensing)

Word Sense Ambiguity

- Not all problems can be solved by WordNet alone.
- Two completely different words can be spelled the same (homonyms):

I put my money in the *bank*. vs. He rested at the *bank* of the river. You *can* do it! vs. She bought a *can* of soda.

- More generally, words can have multiple (related or unrelated) senses (polysemes)
- Polysemous words often fall into (semi-)predictable patterns: see next slides (from Hugh Rabagliati in PPLS).

Pattern	Participating Senses	Example Sentences	
Animal for fur	Mink, chinchilla, rabbit, beaver, raccoon*, alpaca*, crocodile*	The <i>mink</i> drank some water / She likes to wear <i>mink</i>	
Animal/Object for personality	Chicken, sheep, pig, snake, star*, rat*, doll* The chicken drank some water / He is a chicken		
Animal for meat	Chicken, lamb, fish, shrimp, salmon*, rabbit*, lobster*	•	
Artifact for activity	Shower, bath, sauna, baseball,	The shower was leaking / The shower was relaxing	
Body part for object part	Arm, leg, hand, face, back*, head*, foot*, shoulder*, lip*,	John's <i>arm</i> was tired / The <i>arm</i> was reupholstered	
Building for people	Church, factory, school, airplane,	The church was built 20 years ago / The church sang a song	
Complement Coercion	Begin, start, finish, try	John <i>began</i> reading the book / John <i>began</i> the book	
Container for contents	Bottle, can, pot, pan, bowl*, plate*, box*, bucket*	The <i>bottl</i> e is made of steel / He drank half of the <i>bottl</i> e	
Word for question	Price, weight, speed	The price of the coffee was low / John asked the price of the coffee	

Pattern	Participating Senses	Example Sentences	
Figure for Ground	Window, door, gate, goal	The window is broken / The cat walked through the window	
Grinding	Apple, chair, fly	The apple was tasty / There is apple all over the table	
Instrument for action	Hammer, brush, shovel, tape, lock*, bicycle*, comb*, saw*		
Instance of an entity for kind	Tennis, soccer, cat, dog, class*, dinner*, chair*, table*	Tennis was invented in England / Tennis was fun today	
Location / Place at location	Bench, land, floor, ground, box*, bottle*, jail*	The bench was made of pine / The coach benched the player	
Object for placing at goal	Water, paint, salt, butter, frame*, dress*, oil*	The water is cold / He watered the plant.	
Object for taking from source	Milk, dust, weed, peel, pit*, skin*, juice*	The milk tastes good / He milked the cow	
Material for artifact	Tin, iron, china, glass, linen*, rubber*, nickel*, fur*	Watch out for the broken glass / He filled the glass with water	
Occupation for role in action	Boss, nurse, guard, tutor	My boss is nice / He bossed me around	

Pattern	Participating Senses	Example Sentences	
Place for an event	Vietnam, Korea, Waterloo, Iraq	It is raining in Vietnam / John was shot during Vietnam	
Place for an institution	White House,Washington, Hollywood, Pentagon,Wall Street*, Supreme Court	II The White House made an	
Plant for food or material	Corn, broccoli, coffee, cotton, lettuce*, eggs*, oak*, pine*	, The large field of <i>corn /</i> The <i>corn</i> is delicious	
Portioning	Water, beer, jam	She drank some <i>water /</i> She bought three <i>waters</i>	
Publisher for product	Newspaper, magazine, encyclopedia, Wall Street Journal*, New York Times*,	The newspaper is badly printed / The newspaper fired three employees	
Artist for product	Writer, artist, composer, Shakespeare, Dickens*, Mozart*, Picasso*	The <i>writer</i> drank a lot of wine / The <i>writer</i> is hard to understand	
Object for contents	Book, CD, DVD, TV*, magazine*, newspaper*	The heavy, leather- bound book / The book is funny.	
Visual Metaphor Beam, belt, column, stick, bug*, leaf*		Most of the weight rests on the beam / There was a beam of light	

How many senses?

• 5 min. exercise: How many senses does the word interest have?

How many senses?



How many senses?

- How many senses does the word interest have?
 - She pays 3% interest on the loan.
 - He showed a lot of **interest** in the painting.
 - Microsoft purchased a controlling **interest** in Google.
 - It is in the national **interest** to invade the Bahamas.
 - I only have your best **interest** in mind.
 - Playing chess is one of my **interests**.
 - Business **interests** lobbied for the legislation.
- Are these seven different senses? Four? Three?
- Also note: distinction between polysemy and homonymy not always clear!

Lexicography requires data



Lumping vs. Splitting

- For any given word, lexicographer faces the choice:
 - Lump usages into a small number of senses? or
 - Split senses to reflect fine-grained distinctions?

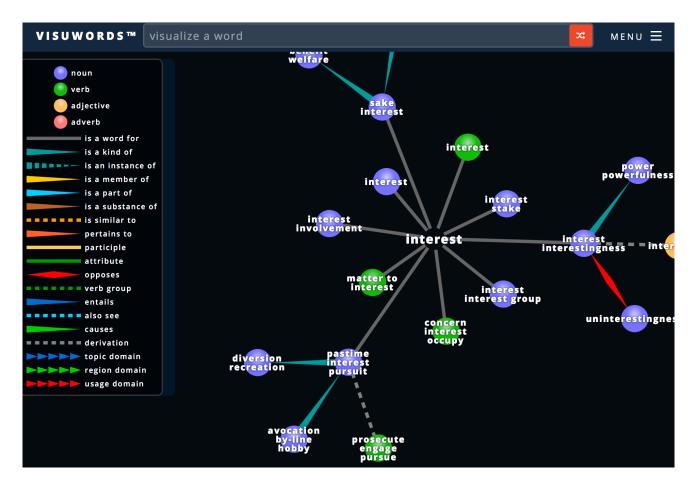
WordNet senses for interest

- S1: a sense of concern with and curiosity about someone or something, Synonym: involvement
- S2: the power of attracting or holding one's interest (because it is unusual or exciting etc.), Synonym: interestingness
- S3: a reason for wanting something done, Synonym: sake
- S4: a fixed charge for borrowing money; usually a percentage of the amount borrowed
- S5: a diversion that occupies one's time and thoughts (usually pleasantly), Synonyms: pastime, pursuit
- S6: a right or legal share of something; a financial involvement with something, Synonym: stake
- S7: (usually plural) a social group whose members control some field of activity and who have common aims, Synonym: interest group

Synsets and Relations in WordNet

- **Synsets** ("synonym sets", effectively senses) are the basic unit of organization in WordNet.
 - Each synset is specific to nouns (.n), verbs (.v), adjectives (.a, .s), or adverbs (.r).
 - Synonymous words belong to the same synset: car^1 (car.n.01) = {car,auto,automobile}.
 - Polysemous words belong to multiple synsets: car^1 vs. $car^4 = {car, elevator car}$. Numbered roughly in descending order of frequency.
- Synsets are organized into a **network** by several kinds of relations, including:
 - Hypernymy (Is-A): hyponym $\{ambulance\}$ is a kind of hypernym car^1
 - Meronymy (Part-Whole): meronym $\{air bag\}$ is a part of holonym car^1

Visualizing WordNet



Using WordNet

• (WordNet uses an obscure custom file format, so reading the files directly is not recommended!)

Polysemy and Coverage in WordNet

- Online stats:
 - 155k unique strings, 118k unique synsets, 207k pairs
 - nouns have an average 1.24 senses (2.79 if exluding monosemous words)
 - verbs have an average 2.17 senses (3.57 if exluding monosemous words)
- Too fine-grained?
- WordNet is a snapshot of the English lexicon, but by no means complete.
 - E.g., consider multiword expressions (including noncompositional expressions, idioms): hot dog, take place, carry out, kick the bucket are in WordNet, but not take a break, stress out, pay attention
 - Neologisms: hoodie, facepalm
 - Names: Microsoft

Different sense = different translation

- Another way to define senses: if occurrences of the word have different translations, these indicate different sense
- Example interest translated into German
 - Zins: financial charge paid for load (WordNet sense 4)
 - Anteil: stake in a company (WordNet sense 6)
 - Interesse: all other senses
- Other examples might have distinct words in English but a polysemous word in German.

SemCor in NLTK

In the SemCor corpus, words and multiword units are annotated with their **part of speech**:

```
>>> semcor.tagged_sents()[0]
[Tree('DT', ['The']),
Tree('NNP', ['Fulton', 'County', 'Grand', 'Jury']),
Tree('VB', ['said']),
Tree('NN', ['Friday']),
Tree('DT', ['an']),
Tree('DT', ['an']),
Tree('NN', ['investigation']),
Tree('IN', ['of']),
Tree('NN', ['Atlanta']), ...]
```

Each sentence consists of a series of **chunks** with 1 or more words.

In the tagset used in SemCor, $\mathtt{DT}=determiner,~\mathtt{NN}=common~noun,~\mathtt{NNP}=proper noun,~\mathtt{VB}=verb,~etc.$

SemCor in NLTK

In addition, nouns, verbs, adjectives, and adverbs are annotated with a **WordNet** synset:

Note that *Fulton County Grand Jury* is a **named entity** (NE) not in WordNet, so it receives a high-level synset group.n.01.

Word sense disambiguation (WSD)

- For many applications, we would like to disambiguate senses
 - we may be only interested in one sense
 - searching for chemical plant on the web, we do not want to know about chemicals in bananas
- Task: Given a polysemous word, find the sense in a given *context*
- Popular topic, data driven methods perform well

WSD as classification

- Given a word token in context, which sense (class) does it belong to?
- We can train a supervised classifier, assuming sense-labeled training data:
 - She pays 3% interest/INTEREST-MONEY on the loan.
 - He showed a lot of interest/INTEREST-CURIOSITY in the painting.
 - Playing chess is one of my **interests/INTEREST-HOBBY**.
- **SensEval** and later **SemEval** competitions provide such data
 - held every 1-3 years since 1998
 - provide annotated corpora in many languages for WSD and other semantic tasks

Semantic Classes

- Other approaches, such as **named entity recognition** and **supersense tagging**, define coarse-grained semantic categories like PERSON, LOCATION, ARTIFACT.
- Like senses, can disambiguate: APPLE as ORGANIZATION vs. FOOD.
- Unlike senses, which are *refinements* of particular words, classes are typically larger groupings.
- Unlike senses, classes can be applied to words/names not listed in a lexicon.

Named Entity Recognition

- Recognizing and classifying **proper names** in text is important for many applications. A kind of **information extraction**.
- Different datasets/named entity recognizers use different inventories of classes.
 - Smaller: PERSON, ORGANIZATION, LOCATION, MISCELLANEOUS
 - Larger: sometimes also PRODUCT, WORK_OF_ART, HISTORICAL_EVENT, etc., as well as numeric value types (TIME, MONEY, etc.)
- NER systems typically use some form of feature-based sequence tagging, with features like capitalization being important.
- Lists of known names called **gazetteers** are also important.

Supersenses

- As a practical measure, WordNet noun and verb synset entries were divided into multiple files ("lexicographer files") on a semantic basis.
- Later, people realized these provided a nice inventory of high-level semantic classes, and called them **supersenses**.
- Supersenses offer an alternative, broad-coverage, language-neutral approach to corpus annotation.

Supersenses

N:TOPS	N:OBJECT	V:COGNITION
N:ACT	N:PERSON	V:COMMUNICATION
N:ANIMAL	N:PHENOMENON	V:COMPETITION
N:ARTIFACT	N:PLANT	V:CONSUMPTION
N:ATTRIBUTE	N:POSSESSION	V:CONTACT
N:BODY	N:PROCESS	V:CREATION
N:COGNITION	N:QUANTITY	V:EMOTION
N:COMMUNICATION	N:RELATION	V:MOTION
N:EVENT	N:SHAPE	V:PERCEPTION
N:FEELING	N:STATE	V:POSSESSION
N:FOOD	N:SUBSTANCE	V:SOCIAL
N:GROUP	N:TIME	V:STATIVE
N:LOCATION	V:BODY	V:WEATHER
N:MOTIVE	V:CHANGE	

• The supersense tagging goes beyond NER to cover all nouns and verbs.

Summary (1)

- In order to support technologies like question answering, we need ways to reason computationally about **meaning**. Lexical semantics addresses meaning at the word level.
 - Words can be ambiguous (**polysemy**), sometimes with related meanings, and other times with unrelated meanings (**homonymy**).
 - Different words can mean the same thing (**synonymy**).
- Computational lexical databases, notably WordNet, organize words in terms of their meanings.
 - **Synsets** and relations between them such as hypernymy and meronymy.

Summary (2)

- Word sense disambiguation is the task of choosing the right sense for the context.
 - Classification with contextual features
 - Relying on dictionary senses has limitations in granularity and coverage
- **Semantic classes**, as in NER and supersense tagging, are a coarser-grained representation for semantic disambiguation and generalization.