

Lecture 23

Wrapping Up

Nathan Schneider

ANLP | 6 December 2017



In a nutshell

- We have seen **representations**, **datasets**, **models**, and **algorithms** for computationally reasoning about textual language.
 - ▶ Persistent challenges: Zipf's Law, ambiguity & flexibility, variation, context
- **Core NLP tasks** (*judgments about the language itself*): tokenization, morphological analysis, POS tagging, syntactic parsing (constituency, dependency), word sense disambiguation, edit distance, word similarity, semantic role labeling, coreference resolution
- **NLP applications** (*solve some practical problem involving/using language*): spam classification, language/author identification, sentiment analysis, named entity recognition, question answering, machine translation
- Which of these are generally easy, and which are hard?

Language complexity and diversity

- **Ambiguity** and **flexibility** of expression often best addressed with corpora & statistics
 - ▶ Treebanks and statistical parsing
- Grammatical forms help convey meaning, but the relationship is complicated, motivating **semantic** representations
 - ▶ proposed by linguists, or
 - ▶ induced from data
- Typological variation: Languages vary extensively in **phonology**, **morphology**, and **syntax**

Methods useful for more than one task

- annotation, crowdsourcing
- rule-based/finite-state methods, e.g. regular expressions
- classification (naïve Bayes, perceptron)
- n-gram language modeling
- grammars & parsing
- sequence modeling (HMMs, structured perceptron)
- structured prediction—dynamic programming (Viterbi, CKY)

Models & Learning

- Because language is so complex, most NLP tasks benefit from statistical learning.
- In this course, mostly **supervised learning** with *labeled* data. Exceptions:
 - ▶ **unsupervised learning**: the EM algorithm (e.g. for word alignment, topic models)
 - ▶ n-gram models: supervised learning, but no extra labels necessary.
- In NLP research, a tension between building a lot of linguistic insights into models vs. learning almost purely from the data.
 - ▶ Current research on neural networks tries to bypass hand-designed features/intermediate representations as much as possible.
 - ▶ We still don't quite know how to capture “deep” understanding.

Generative and discriminative models

- Assign probability to language AND hidden variable? Or just score hidden variable GIVEN language?
- Independence assumptions: how useful/harmful are they?
 - ▶ “**all models are wrong**, but **some are useful**”
 - ▶ bag-of-words; Markov models
 - ▶ combining statistics from different sources, e.g. Noisy Channel Model
- Avoiding overfitting (smoothing, regularization)
- Evaluation: gold standard? sometimes difficult

Dynamic Programming Algorithms

- Allow us to search a combinatorial (exponential) space efficiently by reusing partial results.

Dynamic Programming Algorithms

- Allow us to search a combinatorial (exponential) space efficiently by reusing partial results.
- In a sentence of length N , what is the asymptotic runtime complexity of:
 - ▶ **Viterbi** (in a first-order HMM), with L possible labels?

Dynamic Programming Algorithms

- Allow us to search a combinatorial (exponential) space efficiently by reusing partial results.
- In a sentence of length N , what is the asymptotic runtime complexity of:
 - ▶ **Viterbi** (in a first-order HMM), with L possible labels?
 $O(NL^2)$
 - ▶ **CKY**, with a grammar of size G ?

Dynamic Programming Algorithms

- Allow us to search a combinatorial (exponential) space efficiently by reusing partial results.
- In a sentence of length N , what is the asymptotic runtime complexity of:
 - ▶ **Viterbi** (in a first-order HMM), with L possible labels?
 $O(NL^2)$
 - ▶ **CKY**, with a grammar of size G ? $O(N^3G)$

Applications

- Sentiment analysis, machine translation
- Your projects! (e.g. summarization)
- Now that you know the tools in the toolbox, you can



The Final Exam

- Friday 12/15, 4:00-6:00
- Largely similar in style to the midterm & quizzes, but with content covering the entire course.
- ...and more short answer questions. For each major concept or technique, be prepared to define it, explain its relevance to NLP, discuss its strengths and weaknesses, and compare to alternatives.
 - ▶ E.g.: “Why is smoothing used? For a model covered in class, describe two methods for smoothing and their pros/cons.”
- Study guide will be posted.
- Review session: Monday 4:00, STM 110

Other Administrivia

- Projects due midnight Friday!
- Peer evaluations for the final project (watch for an announcement after Friday; **we need these to determine your grade**)
- Course evaluation <https://eval.georgetown.edu/>
- Next semester, machine translation will be COSC-482