A Balanced and Broadly Targeted Computational Linguistics Curriculum Emma Manning, Nathan Schneider, and Amir Zeldes // Georgetown University



GEORGETOWN UNIVERSITY

Georgetown's graduate comp ling/NLP program has grown substantially in the last 7 years

Interdisciplinary: students from linguistics, CS, data science, etc.

varied academic backgrounds (students new to programming or linguistics) + goals (industry, research)

Emphases include

☞ core CL/NLP as well as HLT

working directly with language data

Ianguages beyond English

collaboration

	Course	Target audience	Frequency	Instructor
NLP	Intro NLP (INLP)	any except CS	Annual	Z
	Advanced Python for CL	Ling+Analytics	Annual	А
	Empirical Methods in NLP (ENLP)	Ling+CS	Annual	S
CL METHODS	Computational Corpus Linguistics	any	Annual	Z
	Analyzing Language Data with R	Ling	2 Years	Z
	Machine Learning for Linguistics	Ling	2 Years	Z
APPLICATIONS	Speech Processing	Ling	2 Years	А
	Dialogue Systems	any	2 Years	А
	Statistical/Neural Machine Translation	any	2 Years	A
	Social Factors in CL/AI	any	2 Years	А
SPECIAL	Discourse Modeling	Ling+CS	2 Years	Z
TOPICS	Grammar Formalisms	Ling	3-4 Years	Р
	Meaning Representations	Ling+CS	2 Years	S

Instructor legend S: Nathan Schneider

P: Paul Portner

7. Amir Zeldes

A: Adjunct faculty

Course Descriptions: http://qucl.georgetown.edu/qu-cl-curriculum.pdf