# Algorithms for Natural Language Processing Lexical Semantics: Word senses, relations, and classes

Nathan Schneider (based on slides by Philipp Koehn and Sharon Goldwater)

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#### **A Concrete Goal**

- We would like to build
  - a machine that answers questions in natural language.
  - may have access to knowledge bases
  - may have access to vast quantities of English text
- Basically, a smarter Google
- This is typically called Question Answering

#### **Semantics**

- To build our QA system we will need to deal with issues in **semantics**, i.e., meaning.
- Lexical semantics: the meanings of individual words (next few lectures)
- Sentential semantics: how word meanings combine (after that)
- Consider some examples to highlight problems in lexical semantics

#### **Example Question**

Question

When was Barack Obama born?

Text available to the machine

Barack Obama was born on August 4, 1961

- This is easy.
  - just phrase a Google query properly:
    - "Barack Obama was born on \*"
  - syntactic rules that convert questions into statements are straight-forward

## **Example Question (2)**

Question

What plants are native to Scotland?

• Text available to the machine

A new chemical plant was opened in Scotland.

- What is hard?
  - words may have different meanings (senses)
  - we need to be able to disambiguate between them

## **Example Question (3)**

Question

Where did David Cameron go on vacation?

- Text available to the machine

  David Cameron spent his holiday in Cornwall
- What is hard?
  - words may have the same meaning (synonyms)
  - we need to be able to match them

## **Example Question (4)**

Question

Which animals love to swim?

Text available to the machine

Polar bears love to swim in the freezing waters of the Arctic.

- What is hard?
  - words can refer to a subset (hyponym) or superset (hypernym) of the concept referred to by another word
  - we need to have database of such A is-a B relationships, called an ontology

## **Example Question (5)**

Question

What is a good way to remove wine stains?

Text available to the machine

Salt is a great way to eliminate wine stains

- What is hard?
  - words may be related in other ways, including similarity and gradation
  - we need to be able to recognize these to give appropriate responses

## **Example Question (6)**

Question

Did Poland reduce its carbon emissions since 1989?

Text available to the machine

Due to the collapse of the industrial sector after the end of communism in 1989, all countries in Central Europe saw a fall in carbon emissions.

Poland is a country in Central Europe.

- What is hard?
  - we need to do inference
  - a problem for sentential, not lexical, semantics

#### WordNet

- Some of these problems can be solved with a good ontology, e.g., WordNet
- WordNet (English) is a hand-built resource containing 117,000 synsets: sets
  of synonymous words (See http://wordnet.princeton.edu/)
- Synsets are connected by relations such as
  - hyponym/hypernym (IS-A: chair-furniture)
  - meronym (PART-WHOLE: leg-chair)
  - antonym (OPPOSITES: good-bad)
- globalwordnet.org now lists wordnets in over 50 languages (but variable size/quality/licensing)

## **Word Sense Ambiguity**

- Not all problems can be solved by WordNet alone.
- Two completely different words can be spelled the same (homonyms):

```
I put my money in the bank. vs. He rested at the bank of the river. You can do it! vs. She bought a can of soda.
```

- More generally, words can have multiple (related or unrelated) senses (polysemes)
- Polysemous words often fall into (semi-)predictable patterns: see next slides (from Hugh Rabagliati in PPLS).

| Pattern                       | Participating Senses  | Example Sentences  |
|-------------------------------|---|--|
| Animal for fur                | Mink, chinchilla, rabbit, beaver, raccoon*, alpaca*, crocodile* | The <i>mink</i> drank some water /<br>She likes to wear <i>mink</i>        |
| Animal/Object for personality | Chicken, sheep, pig, snake,<br>star*, rat*, doll*               | The chicken drank some water / He is a chicken                             |
| Animal for meat               | Chicken, lamb, fish, shrimp, salmon*, rabbit*, lobster*         | The chicken drank some water / The chicken is tasty                        |
| Artifact for activity         | Shower, bath, sauna, baseball,                                  | The shower was leaking / The shower was relaxing                           |
| Body part for object part     | Arm, leg, hand, face, back*,<br>head*, foot*, shoulder*, lip*,  | John's <i>arm</i> was tired / The <i>arm</i> was reupholstered             |
| Building for people           | Church, factory, school, airplane,                              | The church was built 20 years ago /<br>The church sang a song              |
| Complement<br>Coercion        | Begin, start, finish, try                                       | John <i>began</i> reading the book /<br>John <i>began</i> the book         |
| Container for contents        | Bottle, can, pot, pan, bowl*,<br>plate*, box*, bucket*          | The <i>bottle</i> is made of steel /<br>He drank half of the <i>bottle</i> |
| Word for question             | Price, weight, speed  | The price of the coffee was low /<br>John asked the price of the coffee    |

| Pattern                        | Participating Senses   | Example Sentences  |
|--------------------------------|--|--|
| Figure for<br>Ground           | Window, door, gate, goal                                     | The window is broken / The cat walked through the window           |
| Grinding                       | Apple, chair, fly  | The apple was tasty / There is apple all over the table            |
| Instrument for action          | Hammer, brush, shovel, tape, lock*, bicycle*, comb*, saw*    | The hammer is heavy / She hammered the nail into the wall          |
| Instance of an entity for kind | Tennis, soccer, cat, dog, class*,<br>dinner*, chair*, table* | Tennis was invented in England /<br>Tennis was fun today           |
| Location / Place at location   | Bench, land, floor, ground,<br>box*, bottle*, jail*          | The bench was made of pine / The coach benched the player          |
| Object for placing at goal     | Water, paint, salt, butter,<br>frame*, dress*, oil*          | The water is cold / He watered the plant.                          |
| Object for taking from source  | Milk, dust, weed, peel, pit*, skin*, juice*                  | The milk tastes good / He milked the cow                           |
| Material for artifact          | Tin, iron, china, glass, linen*,<br>rubber*, nickel*, fur*   | Watch out for the broken glass /<br>He filled the glass with water |
| Occupation for role in action  | Boss, nurse, guard, tutor                                    | My boss is nice / He bossed me around                              |

| Pattern                    | Participating Senses  | Example Sentences   |
|----------------------------|---|---|
| Place for an event         | Vietnam, Korea, Waterloo, Iraq  | It is raining in Vietnam /<br>John was shot during Vietnam                |
| Place for an institution   | White House, Washington,<br>Hollywood, Pentagon, Wall<br>Street*, Supreme Court | The White House is being repainted / The White House made an announcement |
| Plant for food or material | Corn, broccoli, coffee, cotton, lettuce*, eggs*, oak*, pine*                    | The large field of corn / The corn is delicious                           |
| Portioning                 | Water, beer, jam  | She drank some water / She bought three waters                            |
| Publisher for product      | Newspaper, magazine,<br>encyclopedia, Wall Street<br>Journal*, New York Times*, | The newspaper is badly printed / The newspaper fired three employees      |
| Artist for product         | Writer, artist, composer, Shakespeare, Dickens*, Mozart*, Picasso*              | The writer drank a lot of wine /<br>The writer is hard to understand      |
| Object for contents        | Book, CD, DVD,TV*,<br>magazine*, newspaper*                                     | The heavy, leather- bound book / The book is funny.                       |
| Visual Metaphor            | Beam, belt, column, stick,<br>bug*, leaf*                                       | Most of the weight rests on the beam / There was a beam of light          |

## How many senses?

• 5 min. exercise: How many senses does the word interest have?

## How many senses?



#### How many senses?

- How many senses does the word interest have?
  - She pays 3% interest on the loan.
  - He showed a lot of **interest** in the painting.
  - Microsoft purchased a controlling **interest** in Google.
  - It is in the national **interest** to invade the Bahamas.
  - I only have your best **interest** in mind.
  - Playing chess is one of my **interests**.
  - Business **interests** lobbied for the legislation.
- Are these seven different senses? Four? Three?
- Also note: distinction between polysemy and homonymy not always clear!

# Lexicography requires data



## Lumping vs. Splitting

- For any given word, lexicographer faces the choice:
  - Lump usages into a small number of senses? or
  - Split senses to reflect fine-grained distinctions?

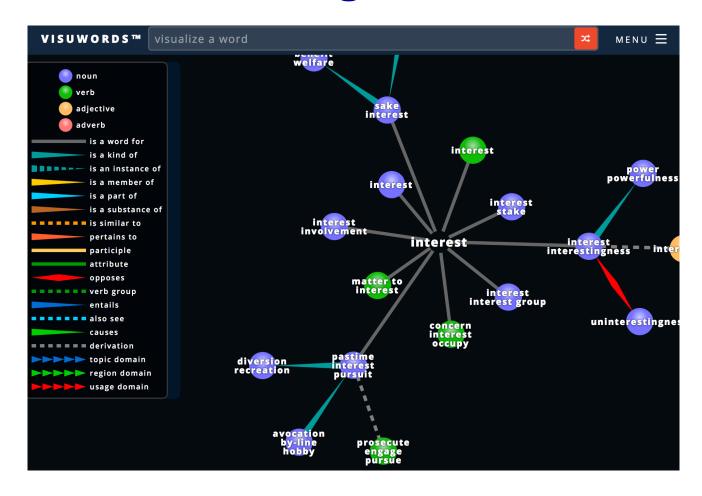
#### **WordNet senses for** interest

- S1: a sense of concern with and curiosity about someone or something, Synonym: involvement
- S2: the power of attracting or holding one's interest (because it is unusual or exciting etc.), Synonym: interestingness
- S3: a reason for wanting something done, Synonym: sake
- S4: a fixed charge for borrowing money; usually a percentage of the amount borrowed
- S5: a diversion that occupies one's time and thoughts (usually pleasantly), Synonyms: pastime, pursuit
- S6: a right or legal share of something; a financial involvement with something, Synonym: stake
- S7: (usually plural) a social group whose members control some field of activity and who have common aims, Synonym: interest group

## Synsets and Relations in WordNet

- **Synsets** ("synonym sets", effectively senses) are the basic unit of organization in WordNet.
  - Each synset is specific to nouns (.n), verbs (.v), adjectives (.a, .s), or adverbs (.r).
  - Synonymous words belong to the same synset:  $car^1$  (car.n.01) = {car,auto,automobile}.
  - Polysemous words belong to multiple synsets:  $car^1$  vs.  $car^4 = \{car, elevator car\}$ . Numbered roughly in descending order of frequency.
- Synsets are organized into a **network** by several kinds of relations, including:
  - **Hypernymy** (Is-A): hyponym {ambulance} is a kind of hypernym car<sup>1</sup>
  - **Meronymy** (Part-Whole): meronym  $\{air bag\}$  is a part of holonym  $car^1$

## **Visualizing WordNet**



#### **Using WordNet**

NLTK provides an excellent API for looking things up in WordNet:

(WordNet uses an obscure custom file format, so reading the files directly is not recommended!)

#### Polysemy and Coverage in WordNet

- Online stats:
  - 155k unique strings, 118k unique synsets, 207k pairs
  - nouns have an average 1.24 senses (2.79 if exluding monosemous words)
  - verbs have an average 2.17 senses (3.57 if exluding monosemous words)
- Too fine-grained?
- WordNet is a snapshot of the English lexicon, but by no means complete.
  - E.g., consider **multiword expressions** (including noncompositional expressions, idioms): hot dog, take place, carry out, kick the bucket are in WordNet, but not take a break, stress out, pay attention
  - Neologisms: hoodie, facepalm
  - Names: Microsoft

#### Different sense = different translation

- Another way to define senses: if occurrences of the word have different translations, these indicate different sense
- Example interest translated into German
  - Zins: financial charge paid for load (WordNet sense 4)
  - Anteil: stake in a company (WordNet sense 6)
  - Interesse: all other senses
- Other examples might have distinct words in English but a polysemous word in German.

#### SemCor in NLTK

In the SemCor corpus, words and multiword units are annotated with their **part** of speech:

```
>>> semcor.tagged_sents()[0]
[Tree('DT', ['The']),
  Tree('NNP', ['Fulton', 'County', 'Grand', 'Jury']),
  Tree('VB', ['said']),
  Tree('NN', ['Friday']),
  Tree('DT', ['an']),
  Tree('NN', ['investigation']),
  Tree('IN', ['of']),
  Tree('NN', ['Atlanta']), ...]
```

Each sentence consists of a series of **chunks** with 1 or more words.

In the tagset used in SemCor, DT = determiner, NN = common noun, NNP = proper noun, VB = verb, etc.

#### SemCor in NLTK

In addition, nouns, verbs, adjectives, and adverbs are annotated with a **WordNet** synset:

Note that Fulton County Grand Jury is a **named entity** (NE) not in WordNet, so it receives a high-level synset group.n.01.

# Word sense disambiguation (WSD)

- For many applications, we would like to disambiguate senses
  - we may be only interested in one sense
  - searching for chemical plant on the web, we do not want to know about chemicals in bananas
- Task: Given a polysemous word, find the sense in a given *context*
- Popular topic, data driven methods perform well

#### **WSD** as classification

- Given a word token in context, which sense (class) does it belong to?
- We can train a supervised classifier, assuming sense-labeled training data:
  - She pays 3% interest/INTEREST-MONEY on the loan.
  - He showed a lot of **interest/INTEREST-CURIOSITY** in the painting.
  - Playing chess is one of my interests/INTEREST-HOBBY.
- SensEval and later SemEval competitions provide such data
  - held every 1-3 years since 1998
  - provide annotated corpora in many languages for WSD and other semantic tasks

#### **Semantic Classes**

- Other approaches, such as **named entity recognition** and **supersense tagging**, define coarse-grained semantic categories like PERSON, LOCATION, ARTIFACT.
- Like senses, can disambiguate: APPLE as ORGANIZATION vs. FOOD.
- Unlike senses, which are *refinements* of particular words, classes are typically larger groupings.
- Unlike senses, classes can be applied to words/names not listed in a lexicon.

## **Named Entity Recognition**

- Recognizing and classifying **proper names** in text is important for many applications. A kind of **information extraction**.
- Different datasets/named entity recognizers use different inventories of classes.
  - Smaller: PERSON, ORGANIZATION, LOCATION, MISCELLANEOUS
  - Larger: sometimes also PRODUCT, WORK\_OF\_ART, HISTORICAL\_EVENT,
     etc., as well as numeric value types (TIME, MONEY, etc.)
- NER systems typically use some form of feature-based sequence tagging, with features like capitalization being important.
- Lists of known names called **gazetteers** are also important.

#### Supersenses

- As a practical measure, WordNet noun and verb synset entries were divided into multiple files ("lexicographer files") on a semantic basis.
- Later, people realized these provided a nice inventory of high-level semantic classes, and called them **supersenses**.
- Supersenses offer an alternative, broad-coverage, language-neutral approach to corpus annotation.

#### **Supersenses**

N:Tops N:OBJECT V:COGNITION N:ACT N:PERSON V:COMMUNICATION N:ANIMAL N:PHENOMENON V:COMPETITION N:ARTIFACT N:PLANT V:CONSUMPTION N:ATTRIBUTE N:POSSESSION V:CONTACT N:BODY N:PROCESS V:CREATION N:COGNITION N:QUANTITY V:EMOTION N:RELATION N:COMMUNICATION V:MOTION N:EVENT N:SHAPE V:PERCEPTION N:FEELING N:STATE V:POSSESSION N:FOOD N:SUBSTANCE V:SOCIAL N:GROUP N:TIME V:STATIVE N:LOCATION V:BODY V:WEATHER N:MOTIVE V:CHANGE

• The supersense tagging goes beyond NER to cover all nouns and verbs.

# Summary (1)

- In order to support technologies like question answering, we need ways to reason computationally about **meaning**. **Lexical semantics** addresses meaning at the word level.
  - Words can be ambiguous (polysemy), sometimes with related meanings, and other times with unrelated meanings (homonymy).
  - Different words can mean the same thing (synonymy).
- Computational lexical databases, notably WordNet, organize words in terms of their meanings.
  - Synsets and relations between them such as hypernymy and meronymy.

# Summary (2)

- Word sense disambiguation is the task of choosing the right sense for the context.
  - Classification with contextual features
  - Relying on dictionary senses has limitations in granularity and coverage
- **Semantic classes**, as in NER and supersense tagging, are a coarser-grained representation for semantic disambiguation and generalization.