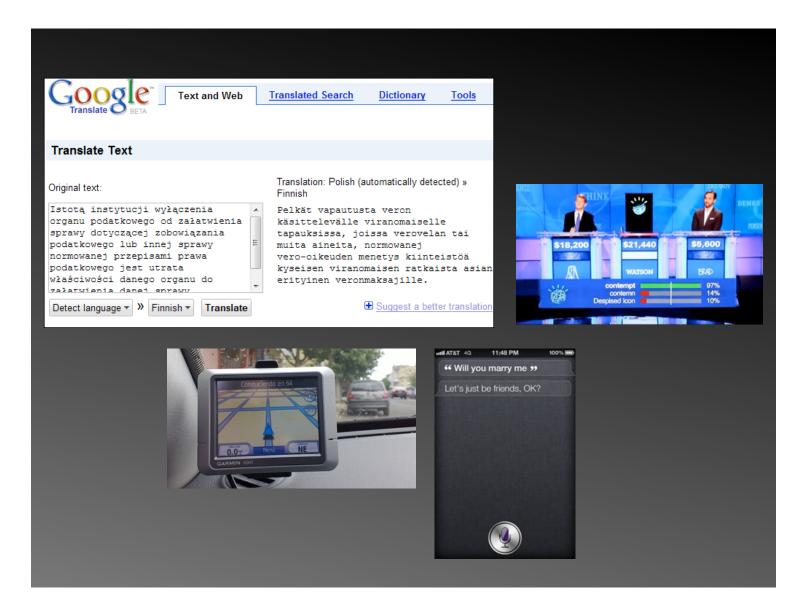
# Empirical Methods in Natural Language Processing Lecture 1 Introduction

(today's slides based on those of Sharon Goldwater, Philipp Koehn, Alex Lascarides)

31 August 2016



## What is Natural Language Processing?



## What is Natural Language Processing?

#### Applications

- Machine Translation
- Information Retrieval
- Question Answering
- Dialogue Systems
- Information Extraction
- Summarization
- Sentiment Analysis
- ...

#### **Core technologies**

- Language modelling
- Part-of-speech tagging
- Syntactic parsing
- Named-entity recognition
- Coreference resolution
- Word sense disambiguation
- Semantic Role Labelling
  - ) ...

NLP lies at the intersection of **computational linguistics** and **artificial intelligence**. NLP is (to various degrees) informed by linguistics, but with practical/engineering rather than purely scientific aims. Processing **speech** (i.e., the acoustic signal) is separate.

#### This course

NLP is a big field! We focus mainly on core ideas and methods needed for technologies in the second column (and eventually for applications).

- Linguistic facts and issues
- Computational models and algorithms, especially using data ("empirical")

#### What are your goals?

Why are you here? Perhaps you want to:

- work at a company that uses NLP (perhaps as the sole language expert among engineers)
- use NLP tools for research in linguistics (or other domains where text data is important: social sciences, humanities, medicine, . . . )
- conduct research in NLP (or IR, MT, etc.)

#### What does an NLP system need to "know"?

- Language consists of many levels of structure
- Humans fluently integrate all of these in producing/understanding language
- Ideally, so would a computer!

#### Words

#### This is a simple sentence words

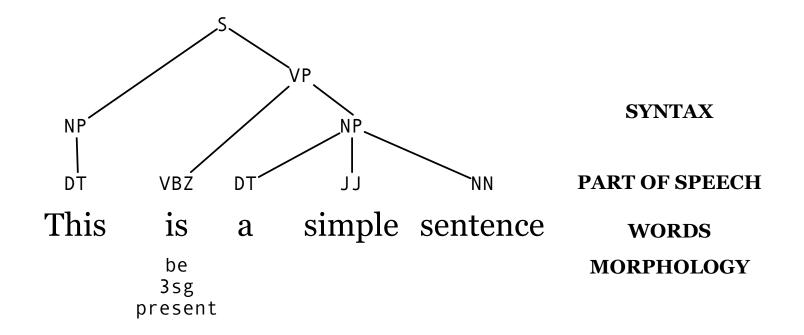
#### Morphology

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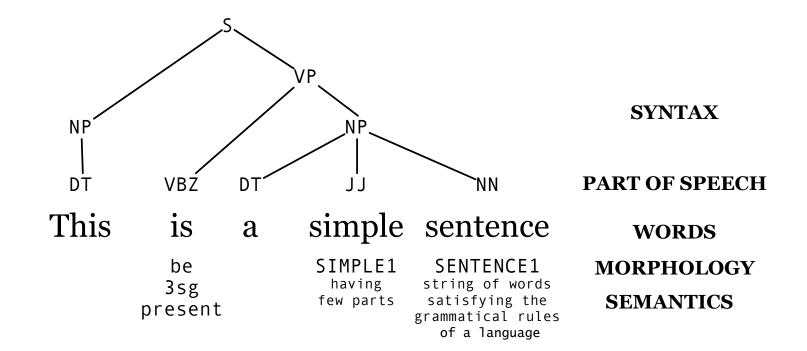
#### Parts of Speech

DTVBZDTJJNNPART OF SPEECHThisisasimplesentencewordsbe<br/>3sg<br/>presentbe<br/>be<br/>3sgMORPHOLOGY

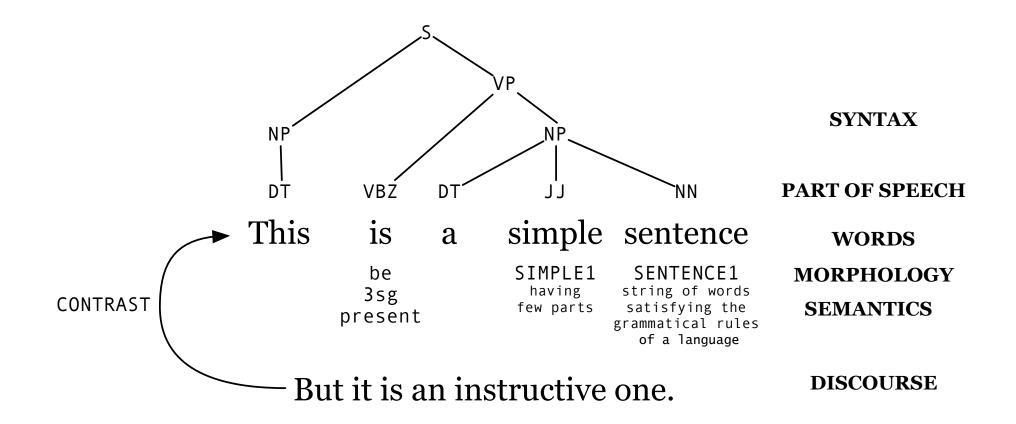
#### **Syntax**



#### **Semantics**



#### Discourse



- 1. **Ambiguity** at many levels:
- Word senses: bank (finance or river?)
- Part of speech: chair (noun or verb?)
- Syntactic structure: I saw a man with a telescope
- Quantifier scope: Every child loves some movie
- Multiple: I saw her duck

How can we model ambiguity, and choose the correct analysis in context?

# Ambiguity

What can we do about ambiguity?

- non-probabilistic methods (FSMs for morphology, CKY parsers for syntax) return all possible analyses.
- probabilistic models (HMMs for POS tagging, PCFGs for syntax) and algorithms (Viterbi, probabilistic CKY) return the *best possible analysis*.

But the "best" analysis is only good if our probabilities are accurate. Where do they come from?

### **Statistical NLP**

Like most other parts of AI, NLP is dominated by statistical methods.

- Typically more robust than earlier rule-based methods.
- Relevant statistics/probabilities are *learned from data*.
- Normally requires *lots of data* about any particular phenomenon.

- 2. Sparse data due to Zipf's Law.
- To illustrate, let's look at the frequencies of different words in a large text corpus.
- Assume "word" is a string of letters separated by spaces (a great oversimplification, we'll return to this issue...)

#### Word Counts

Most frequent words in the English Europarl corpus (out of 24m word tokens)

any word			nouns	
Frequency	Token	Frequency	Token	
1,698,599	the	124,598	European	
849,256	of	104,325	$\operatorname{Mr}$	
793,731	to	92,195	Commission	
640,257	and	66,781	President	
508,560	in	62,867	Parliament	
407,638	that	57,804	Union	
400,467	is	53,683	report	
394,778	a	53,547	Council	
263,040	Ι	45,842	States	

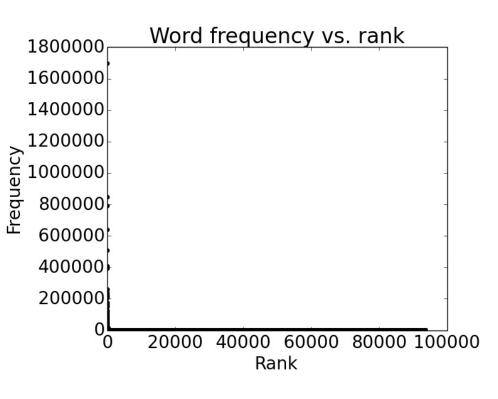
#### Word Counts

But also, out of 93,638 distinct words (**word types**), 36,231 occur only once. Examples:

- cornflakes, mathematicians, fuzziness, jumbling
- pseudo-rapporteur, lobby-ridden, perfunctorily,
- Lycketoft, UNCITRAL, H-0695
- policyfor, Commissioneris, 145.95, 27a

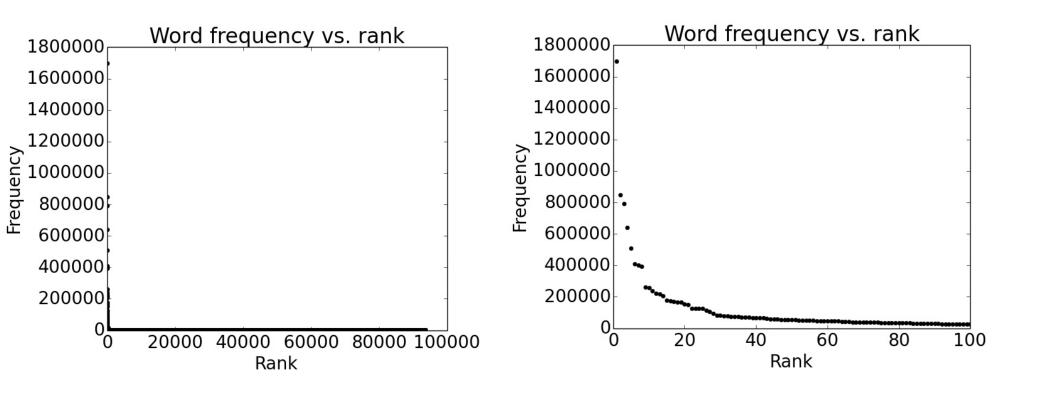
## **Plotting word frequencies**

Order words by frequency. What is the frequency of nth ranked word?

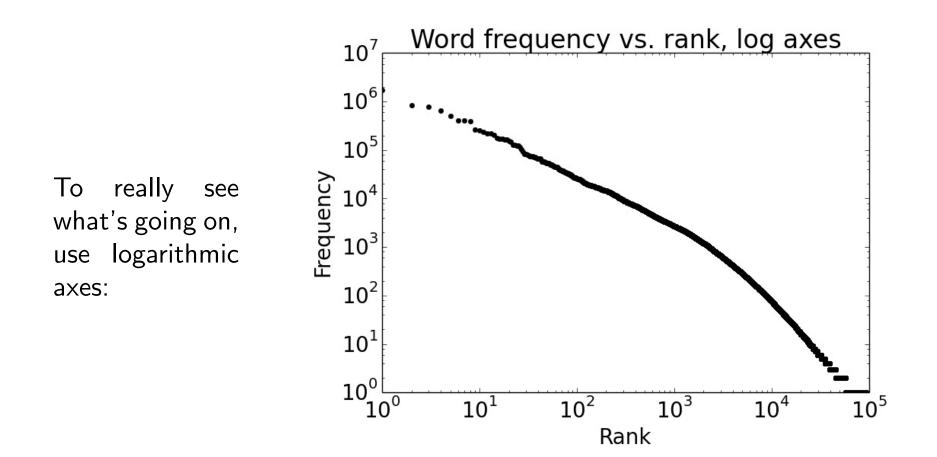


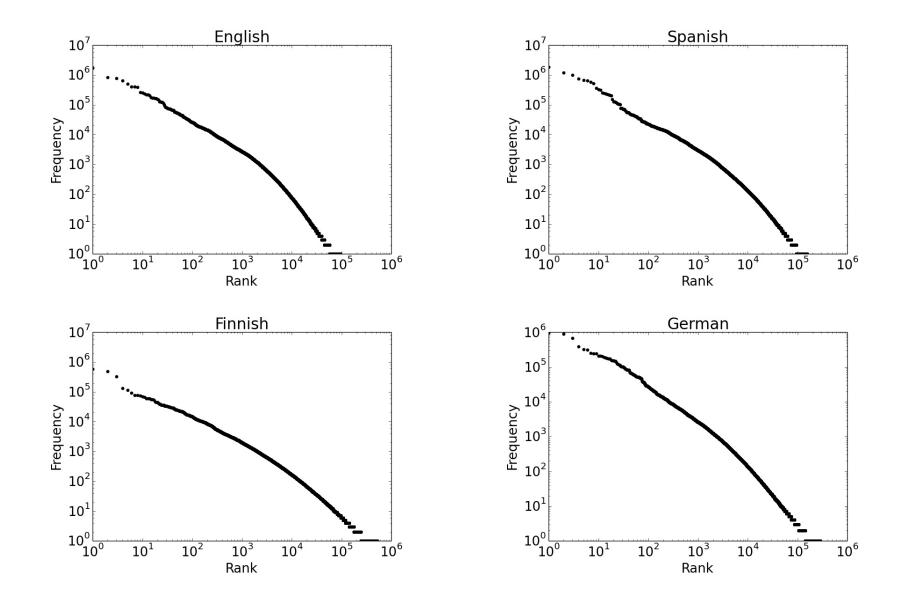
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#### **Rescaling the axes**





## Zipf's law

Summarizes the behaviour we just saw:

$$f \times r \approx k$$

- f =frequency of a word
- r = rank of a word (if sorted by frequency)
- k = a constant

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Why a line in log-scales?  $fr = k \Rightarrow f = \frac{k}{r} \Rightarrow \log f = \log k - \log r$ 

## Implications of Zipf's Law

- Regardless of how large our corpus is, there will be a lot of infrequent (and zero-frequency!) words.
- In fact, the same holds for many other levels of linguistic structure (e.g., syntactic rules in a CFG).
- This means we need to find clever ways to estimate probabilities for things we have rarely or never seen.

#### 3. Variation

• Suppose we train a part of speech tagger on the Wall Street Journal:

Mr./NNP Vinken/NNP is/VBZ chairman/NN of/IN Elsevier/NNP N.V./NNP ,/, the/DT Dutch/NNP publishing/VBG group/NN ./.

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• What will happen if we try to use this tagger for social media??

ikr smh he asked fir yo last name

Twitter example due to Noah Smith

#### 4. Expressivity

• Not only can one form have different meanings (ambiguity) but the same meaning can be expressed with different forms:

She gave the book to Tom vs. She gave Tom the bookSome kids popped by vs. A few children visitedIs that window still open? vs Please close the window

#### 5 and 6. Context dependence and Unknown representation

- Last example also shows that correct interpretation is context-dependent and often requires world knowledge.
- Very difficult to capture, since we don't even know how to represent the knowledge a human has/needs: What is the "meaning" of a word or sentence? How to model context? Other general knowledge?

# **Organization of Topics** (1/2)

Traditionally, NLP survey courses cover morphology, then syntax, then semantics and applications. This reflects the traditional form-focused orientation of the field, but this course will be organized differently, with the following units:

- Introduction (≈4 lectures): Getting everyone onto the same page with the fundamentals of text processing (Python 3/Unix) and linguistics.
- Words & BoW: Supervised (≈4 lectures): Approaches to classification that ignore linguistic structure within a sentence or document, focusing on the individual words/bags of words.
- N-grams & Sequences: Supervised (~5 lectures): Techniques that model sentences as sequences of words, including part-of-speech tagging and lexical semantic tagging.

# **Organization of Topics (2/2)**

- Hierarchical Sentence Structure (≈4 lectures): Tree-based models of sentences that capture grammatical phrases and relationships (syntactic structure), as well as structured representations of within-sentence semantic relationships.
- Unsupervised Learning (~3 lectures): Models for characterizing words and text collections based on unlabeled data.
- Applications (~4 lectures): Overviews of language technologies for text such as machine translation and question answering.

## Backgrounds

This course has enrollment from three different programs!:

- Linguistics
- Computer Science
- Data Analytics

This means that there will be a diversity of backgrounds and skills, which is a fantastic opportunity for you to learn from fellow students. It also requires a bit of care to make sure the course is valuable for everyone.

#### What's not in this course

- Formal language theory
- Computational morphology
- Logic-based compositional semantics
- Speech/signal processing, phonetics, phonology

(But see next 2 slides!)

# Some Related Courses (1/2)

In Linguistics:

- Intro to NLP (Amir Zeldes, last semester)
- Signal Processing (Corey Miller, this semester)
- Machine Translation (George Wilson, last semester)
- Computational Semantics and Information Extraction (Anthony Davis, last fall)
- Computational Corpus Linguistics (Zeldes, this semester)
- Computational Discourse Models (Zeldes, this semester)

# Some Related Courses (2/2)

In Computer Science:

- Intro to Machine Learning (Mark Maloof, last semester)
- Statistical Machine Learning (Grace Hui Yang, this semester)
- Theory of Computation (Calvin Newport, last semester)
- Automated Reasoning (Maloof, last semester)
- Data Analytics (Lisa Singh, this semester)
- Information Retrieval (Nazli Goharian, this semester)

#### **Course organization**

- Instructor: Nathan Schneider
- TA: James Maguire
- Lectures: MW 3:30-4:45, ICC 234 White-Gravenor 213
- Web site: for syllabus, schedule (lecture slides/readings/assignments): http://tiny.cc/enlp
- We will also use Canvas for communication once enrollment is finalized.